

HOOKED ON BOOKS - the timeline for the project activities and outputs

Activity	Description of activities	Start and end of activities	Participating organisations
Preparing.	The coordinating teachers start an eTwinning TwinSpace project in order to plan together the project <i>Hooked on books</i> .	January 2014	All countries
Creating TwinSpace profiles.	The coordinating teachers make a profile of themselves in TwinSpace.	April 2014	All countries
Giving introductory information of the project.	The coordinating teachers provide introductory information to the personnel and the students of the participating schools of the project.	May 2014	All countries
Motivating the students.	The students are activated and motivated to consider if they would be interested in taking an active role in the project.	May 2014	All countries
Giving detailed information of the project.	Introducing the project to the personnel, the students and their families in detail.	September 2014	All countries
Forming the active groups of students.	A group of 10-20 students is formed in each school to take responsibility of most of the project's activities. They are chosen out of volunteers interested in literature and willing to commit themselves in the project.	September 2014	All countries
Introducing the participants and their schools.	Getting to know the other participants via TwinSpace: The students introduce themselves, their schools and hometowns with written descriptions, pictures and videos.	September 2014	All countries
Launching the logo contest.	Launching a logo contest for the project in TwinSpace. Each school will design their own candidate for the competition, and the winner will be voted on by all partners. Results will be published in December 2014.	October 2014 - December 2014	Finland
Preparing and carrying out an e-survey.	The active group in each participating school prepares an e-survey of the students' reading habits and reading history for all the students of the participating schools. The e-survey is planned with other active groups in TwinSpace. The active groups interpret the results and introduce them in TwinSpace.	November 2014	All countries
Informing the personnel.	During the project the schools' personnel is informed of the project in weekly meetings.	Every week	All countries
Evaluating the activities. Doing self-assessment.	The coordinating teachers evaluate e.g. the means used to motivate the students to join the project and the use of TwinSpace. The active groups evaluate e-surveys and the information gathered. All the participants do self-assessment.	December 2014	All countries
Documenting the project.	The coordinating teachers regularly document the project in TwinSpace for the teachers, students and their families.	December 2014	All countries

Launching a reading challenge.	A reading challenge for the students is launched in TwinSpace. The reading challenge is a personal commitment to read a certain amount of books in a year. The students can also challenge each other to read a certain book. The challenge will finish in February 2016.	January 2015 - February 2016	Finland
Creating a forum for the students' reading tips.	A permanent forum for the students' reading tips will be created in TwinSpace.	January 2015	Finland
Preparing presentations.	The students of the active groups prepare presentations of their favourite books and share them in TwinSpace. Students inspire their peers to read fiction for pleasure.	January 2015 - March 2015	All countries
Preparing and carrying out an e-survey.	The active group in each participating school prepares an e-survey about the relevance of fiction to its readers. The survey is for to the students in the active groups. The e-survey is planned with other active groups in TwinSpace. The active groups interpret the results and introduce them in TwinSpace.	February 2015	All countries
Planning and preparing the transnational project meeting.	The participants plan and prepare the first transnational project meeting in April 2015.	March 2015	All countries
Participating the project meeting in Hungary.	The first transnational project meeting. Flying to Budapest. Travelling to Bonyhád by coach. Spending five days together in the school's hostel. Taking part of the project's activities organized by the host school. All the work done by the participating students and teachers in each school between the transnational project meetings is introduced and discussed in the meetings, as well as documented in eTwinning TwinSpace: e-survey of the students' reading habits and reading history, e-survey about the relevance of fiction to its readers, the reading challenge, the forum for the students' reading tips to their peers. The students give out presentations of their favourite books. Planning the project ahead. Evaluating the project. Visiting birthplaces and museums of famous Hungarian poets and writers of the area, introducing the region and the cultural heritage. A coach to Budapest. Visiting The Sándor Petőfi Museum of Hungarian literature in Budapest. Flying back home.	April 2015	All countries
Presenting the outcome of the meeting.	The outcome of the meeting is presented to the teachers and students of the participating schools.	April 2015	All countries

Documenting the project.	The coordinating teachers regularly document the project in TwinSpace for the teachers, students and their families.	April 2015	
Evaluating the project meeting and activities. Doing self-assessment.	The coordinating teachers evaluate the outcome of the transnational project meeting. The active groups evaluate the meaning of the reading tip forum to their own reading habits. All the participants do self-assessment.	April 2015	All countries
Writing newspaper articles and organizing exhibitions.	The participants will write articles of the project to the local newspapers and organize exhibitions at school and in the local library.	May 2015	All countries
Informing the personnel. Updating the active groups.	The coordinating teachers inform the school personnel and the students of the project's schedule. The active groups are updated with new students joining in.	August 2015	All countries
Preparing presentations.	The students of the active groups prepare presentations of ten significant authors of their own country during the past hundred years. Presentations are shared in TwinSpace.	August 2015 - September 2015	All countries
Planning and preparing the transnational project meeting.	The participants plan and prepare the second transnational project meeting in September 2015.	September 2015	All countries
Informing the personnel.	During the project the schools' personnel is informed of the project in weekly meetings.	Every week	All countries
Participating the project meeting in Romania.	The second transnational project meeting. Flying to Cluj. Staying in school's dormitory for five days. Taking part of the project's activities organized by the host school. All the work done by the participating students and teachers in each school between the transnational project meetings is introduced and discussed in the meetings, as well as documented in eTwinning TwinSpace. The students give out presentations of ten significant writers of their own country during the past hundred years. Planning the project ahead. Evaluating the project. Visiting Hazsongard (graveyard) with the tombs of famous Transylvanian writers, introducing the region and the cultural heritage. Flying back home.	September 2015	All countries
Presenting the outcome of the meeting.	The outcome of the meeting is presented to the teachers and students of the participating schools.	September 2015	All countries
Documenting the project.	The coordinating teachers regularly document the project in TwinSpace for the teachers, students and their families.	September 2015	All countries
Evaluating the project	The coordinating teachers evaluate the	September	All countries

meeting and activities. Doing self-assessment.	outcome of the transnational project meeting. The active groups evaluate e-surveys and the information gathered. All the participants do self-assessment.	2015	
Writing newspaper articles and organizing exhibitions.	The participants will write articles of the project to the local newspaper and organize exhibitions at school and in the local library.	October 2015	All countries
Preparing and carrying out e-surveys.	The active group in each participating school prepares an e-survey for the students' parents about their reading habits and the relevance of fiction in their life. The e-survey is planned with other active groups in TwinSpace. The results are introduced in TwinSpace.	October 2015 - November 2016	All countries
Interviewing the literature teachers.	The students of the active groups interview their literature teachers of their reading habits and the relevance of fiction in their personal and professional life. The interviews are planned with other active groups in TwinSpace. The interviews are presented in TwinSpace.	November 2015	All countries
Preparing presentations.	The students of the active groups prepare presentations of contemporary writers of youth literature in their own country. Presentations are shared in TwinSpace and later on in the third transnational project meeting.	January 2016 - March 2016	All countries
Finishing the reading challenge.	The reading challenge finishes. Results are presented during the third transnational project meeting.	February 2015	All countries
Repeating the e-surveys.	The e-surveys on students' reading habits and motivation to read fiction are repeated. The active groups interpret the results and introduce them in TwinSpace.	March 2016	All countries
Interviewing the local librarians.	The students of the active groups interview the local librarians of the relevance of the project in their work with young readers. The results are introduced in TwinSpace.	March 2016	All countries
Planning and preparing the transnational project meeting.	The participants plan and prepare the third transnational project meeting in April 2016.	March 2016	All countries
Participating the project meeting in Finland.	The third transnational project meeting. Flying to Helsinki and on connecting flight to Kuopio. Staying with host families for five days. Taking part of the project's activities organized by the host school. All the work done by the participating students and teachers in each school between the transnational project meetings is introduced and discussed in the meetings, as well as documented in eTwinning TwinSpace: e-survey for the students parents, interviews of the literature teachers and the local librarians. The	April 2016	All countries

	<p>students give out presentations of contemporary writers of youth literature in their own country. Results of the reading challenge are announced.</p> <p>Planning the project ahead. Evaluating the project as a whole.</p> <p>Visiting Old Kuopio Museum, which introduces well know Finnish writer Minna Canth, introducing the region and the cultural heritage.</p> <p>Cooking together traditional Finnish food inspired by Finnish literature.</p> <p>Flying back home.</p>		
Presenting the outcome of the meeting.	The outcome of the meeting is presented to the teachers and students of the participating schools.	April 2016	All countries
Documenting the project.	The coordinating teachers regularly document the project in TwinSpace for the teachers, students and their families.	April 2016	All countries
Evaluating the project meeting and activities. Doing self-assessment.	The coordinating teachers evaluate the outcome of the transnational project meeting. The active groups evaluate the reading challenge. All the participants do self-assessment. All the participants evaluate the entire project, e.g. personal and shared achievements.	April 2016	All countries
Writing newspaper articles and organizing exhibitions.	The participants will write articles of the project to the local newspaper and organize exhibitions at school and in the local library.	May 2016	All countries
Composing a list of significant contemporary youth books.	The coordinating teachers compose a list of significant contemporary youth books that could be considered to be translated and pass it on to translators and/or publishers in each of the participating countries. The list is based on the books the students introduced in their presentations.	May 2016	All countries
Writing the final summaries.	The coordinating teachers write the final summaries of the project.	May 2016 - July 2016	All countries
Documenting the project.	The whole project and its results are documented in TwinSpace open to anyone interested in it. TwinSpace will have material for both the students and the teachers to use later on, e.g. the reading tips list composed by students, new material for teaching literature, especially new European youth literature.	May 2016 - July 2016	All countries
Maintaining the project's TwinSpace.	The coordinating teachers will maintain the project's TwinSpace. It has become one of the teachers' good practices in literature teaching, one way to motivate the students to read more fiction. The students will continue sharing reading tips in TwinSpace as a part of their	July 2016	All countries

	literature studies.		
Finishing the project.	The project ends.	August 2016	All countries